

FACS025 – Crèche – Inclusion and Additional Needs Support Policy

1. POLICY CERTIFICATION

Policy title:	Crèche – Inclusion and Additional Needs Support Policy
Policy number:	FACS025
Category:	Policy
Classification:	FACS
Status:	Approved (26/06/2013 OCM)

2. PURPOSE

This policy has been developed to outline the procedures in which the Childcare educators will welcome all children to the crèche regardless of their background or ability.

3. POLICY STATEMENT

The Crèche run under Roper Gulf Regional Council welcomes all children regardless of their ability cultural and socio-economic backgrounds. Roper Gulf Regional Council offers every child with same opportunities for participation, acceptance and belonging.

4. ORGANISATIONAL SCOPE

This policy applies to Crèches run under Roper Gulf Regional Council.

5. DEFINITIONS

Crèche	is a day care centre where child care educator will take care of children in place of their parents
RGRC	Roper Gulf Regional Council

6. PRINCIPLES

- In consultation with family, the Crèche will provide support to children with additional needs by accessing support agencies.
- Childcare Educators will plan and implement a program which will incorporate the individual needs for the child with additional needs.
- Childcare Educators will facilitate opportunities for children with additional needs to participate in the program fully and support their interactions with other children.
- Wherever possible Childcare Educators will respond to parents/guardians needs and provide support and guidance where appropriate.
- Ensure that the program incorporates opportunities for regular review and evaluation, in consultation with specialists / family / guardians.
- To enable all children to relate respectfully to one another.
- To develop understanding in all children of their own and others abilities.

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- Childcare Educators will obtain and use resources that reflect the diversity of children, families and the community.
- Childcare Educators will model appropriate ways to ensure all children are treated fairly and equitably and to challenge unfair treatment of others.
- Childcare Educators will create opportunities for children to learn about develop respect for, and celebrate the diversity that exists in the service and in the broader community by:
 - encouraging all families, children and other staff to share their experiences, skills, cultures and beliefs;
 - inviting community members to the centre to share their stories, songs, experiences, skills, cultures and beliefs.
- Childcare Educators are encouraged to attend in-service training on inclusion in early childhood.

7. ADDITIONAL NEEDS

Additional needs are considered to be children: with disabilities; from cultural and linguistically diverse backgrounds, including humanitarian refugee background; and, Indigenous children.

8. REFERENCES

Acknowledgements (original author/source documents)	www.pscnt.org.au
Related Policies	
Related Publications	
Relevant Forms	

9. DOCUMENT CONTROL

Policy number	FCS025
Policy Owner	Family and Community Services
Endorsed by	OCM
Date approved	26/06/2013
Revisions	
Amendments	
Next revision due	October 2015

10. CONTACT PERSON

Contact person

Manager Governance, Corporate Planning &

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Contact number	Compliance 08 8972 9000
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